

Unit 1: Part 2 – Age of Discovery

Name _____

Ch. 3-4 AMSCO; Ch. 14 McKay

Key Terms: Create flashcards for the following terms. Include a description and the historical significance for each.

I.D.'s Day 1	I.D.'s Day 2
1. Prince Henry the Navigator	1. Capitalism
2. Astrolabe	2. Price Revolution
3. Treaty of Tordesillas	3. Enclosure
4. Christopher Columbus	4. Mercantilism
5. Columbian Exchange	5. Dutch East India Company
6. Conquistadores	6. Dutch West India Company
7. Hernan Cortez	7. Joint-Stock Companies
8. Encomienda system	8. Gentry
9. Bartolome de Las Casas	9. Open-field system
10. Middle Passage	10. English Peasants' Revolt of 1381
11. Mestizos/Mulattoes	11. Commercial Agriculture

Directions: Write answers directly on this outline.

Questions for Day 1 Homework: (Ch. 6 Wood) & (pgs. 428-446 McKay)

1. Why did European nations begin to explore overseas territories and establish colonies?

2. Explain how new technology allowed for overseas colonies and empires.

3. What methods were used by the Portuguese to establish a commercial trading empire?

4. What role did religion play (both Catholic and Protestant) in the Age of Exploration?

5. How did the Spanish system of colonization differ from the Portuguese model?

6. Explain how Spain's colonial success contributed to its dominance in European politics?

7. What factors allowed for the Atlantic nations (France, England, the Netherlands) to compete with Portugal and Spain?

Questions for Day 2 Homework: (Ch. 6 Wood) & (pgs. 446-460 McKay)

8. What were the effects of colonial expansion on indigenous peoples, especially in the Americas?

9. How did the Columbian Exchange create economic opportunities for Europeans?

10. Why did Europeans establish and expand the African slave trade?

11. Explain mercantilism and its role in commercial development and colonization.

12. How did the price revolution change the European economic system?

13. How did exploration and colonization begin the process of creating a global economy?